

FORM 8

Georgia Southern University
COLLEGE OF EDUCATION
Department of Leadership, Technology, and Human Development

SUPERVISED FIELD EXPERIENCE REFLECTION

EDLD 7737/7738 FALL ___ SPRING ___ YEAR 2024

Candidate: Li Chen

Campus Mentor: LeMetra Dismuke

University Supervisor: Dr. Suzanne Miller

School: Northview High

PART I: DESCRIPTION OF THE FIELD EXPERIENCE

- Date of Activity: 10/23
- Hours Completed: 2
- Georgia Leadership Standards Met: 2, 7, 8,
- Description of the Field Experience Activity and Your Role (100 to 250 words)

** plan & organize a school-wide fundraiser*

PART II: REFLECTION*

** prepare for International night*

Please reflect on the Field Experience by answering the following questions in at least one paragraph each.

1. Based on your study of leadership, how was this experience aligned with the knowledge base and skills of school leaders and how did this help you to learn information that you will be able to use in your career as a leader?
2. What did you learn about your own leadership ability or your leadership potential during this field experience?
3. Explain two or three main points about leadership that you learned from this field experience activity?

*Your reflection should be professional in tone, should include both description and analysis, and demonstrate an understanding of leadership theory and educational leadership in practice. If you wish to include an artifact, please include a description and brief rationale for its inclusion.

*Your reflection should be written in a clear, concise essay. The length of the reflection will depend on the nature and complexity of the experience; however, it should provide a reflective analysis that demonstrates critical thinking about the experience. If there are multiple experiences that are repetitive or similar in nature, they may be combined into one reflective essay, but each should describe in terms of what was unique to that specific field experience. *These reflection forms should be typed and should demonstrate graduate level scholarship and writing.

This form should be consistent with the information in Form 10.

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SUPERVISED FIELD EXPERIENCE REFLECTION

EDLD 7737/7738 (FALL) ___ SPRING ___ YEAR 2024

Candidate: Lichen
Campus Mentor: Lemetra Dismuke
University Supervisor: Dr. Suzanne Miller
School: Northview High School

PART I: DESCRIPTION OF THE FIELD EXPERIENCE

- Date of Activity: 10/25
- Hours Completed: 1.5
- Georgia Leadership Standards Met: 2, 7, 8
- Description of the Field Experience Activity and Your Role (100 to 250 words)

PART II: REFLECTION* * invite a community member to speak to students about a career as a lawyer & how to help the community

Please reflect on the Field Experience by answering the following questions in at least one paragraph each.

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SUPERVISED FIELD EXPERIENCE REFLECTION

EDLD 7737/7738 FALL SPRING YEAR 2024

Candidate: Li Chen
Campus Mentor: LeMetra Dismuke
University Supervisor: Dr. Suzanne Miller
School: Northview High School

PART I: DESCRIPTION OF THE FIELD EXPERIENCE

- Date of Activity: 10/30 ; 11/6 ; 11/15 ; 11/18 ; 11/19
- Hours Completed: 1.5 + 1.5 + 4 + 1.5 + 2 = 10.5
- Georgia Leadership Standards Met: 1 2 8
- Description of the Field Experience Activity and Your Role (100 to 250 words)

* Interview 3 DE Chair Ms. Pope and plan Pathway night

PART II: REFLECTION * create feedback form so we can improve from this year

Please reflect on the Field Experience by answering the following questions in at least one paragraph each
* visit middle school to promote 14 different pathways
* reflect on how 8th graders reacted to our first middle school visit

- Based on your study of leadership, how was this experience aligned with the knowledge base and skills of school leaders and how did this help you to learn information that you will be able to use in your career as a leader?
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* pathway night at high school for parents and students.

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SUPERVISED FIELD EXPERIENCE REFLECTION

EDLD 7737/7738 (FALL) SPRING YEAR 2024

Candidate: Li Chen
 Campus Mentor: LeMetra Dismuke
 University Supervisor: Dr. Suzanne Miller
 School: Northview High School

PART I: DESCRIPTION OF THE FIELD EXPERIENCE

- Date of Activity: 11/13
- Hours Completed: 8.5
- Georgia Leadership Standards Met: 1 2 3 4 5 6 7 8
- Description of the Field Experience Activity and Your Role (100 to 250 words)
 * High School Visit; shadowing my mentor / AP for a day.

PART II: REFLECTION*

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EOLD 7737/7738 FALL SPRING YEAR 2024

Candidate: Li Chen

Campus Mentor: LeMetra Dismuke

University Supervisor: Dr. Suzanne Miller

School: Northview High School

PART I: DESCRIPTION OF THE FIELD EXPERIENCE

- Date of Activity: 10/31 ; 11/4 ; 11/5
- Hours Completed: 1.5 ; 1.5 ; 8 = 11
- Georgia Leadership Standards Met: 2, 3
- Description of the Field Experience Activity and Your Role (100 to 250 words)

* Interview & shadow IST Ms. Brown

PART II: REFLECTION* * special education department meeting ; PLC ; annual IEP meetings

Please reflect on the Field Experience by answering the following questions in at least one paragraph each.

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