



Georgia Southern University  
COLLEGE OF EDUCATION  
Department of Leadership, Technology, and Human Development

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### SUPERVISED FIELD EXPERIENCE REFLECTION (MID/FINAL) FORM 13

Candidate: *Lichen*  
Campus Mentor: *LeMetra Dismuke*  
University Supervisor: *Dr. Suzanne Bryant Miller*  
School: *Worshview High School*

#### **PART I: DESCRIPTION OF THE FIELD EXPERIENCES**

Describe the field experiences that you have been involved with during the semester. Include your half-day observations at the elementary, middle, high school and district levels. Identify the Standards you have met. Highlight the most significant experiences that you had, the ones you learned the most from.

#### **PART II: REFLECTION**

Write a reflection on what you have learned this semester from your field experiences and your readings and discussions.

Your reflection should be professional in tone, should include both description and analysis, and demonstrate an understanding of leadership theory and educational administration. Discuss what you have learned and identify areas where you want to make changes or emphasize in the Spring semester. What do you wish you had done differently? This is your personal reflection, so there is no specific outline that you should follow. Focus on describing what you have learned from the process and from your work this semester. Describe what you are looking forward to in the spring semester and what you might change in the spring semester.

Include this in a separate section in your portfolio.

## Field Experience Mid-point reflection

This week, I continued my field experience with the Special Education department. The team welcomed me warmly, allowing me to interview them, attend annual IEP meetings, participate in their department meeting, and join their PLC. I am deeply impressed by the dedication of these teachers to each of their students. I even found myself getting teary-eyed in the IEP meetings, witnessing the collaboration between parents and teachers to help students reach their goals. It has truly helped me put things in perspective.

Another focus of mine over the past weeks has been helping prepare for Pathway Night on November 19th. Our goal is to create an opportunity for the community to learn about Northview's wide range of pathways, including 3DE, healthcare, engineering, and computer science, to name a few. I assisted in approving the budget for Pathway Night marketing, brainstormed presentation ideas, and discussed ways to improve this year's program with a five-question survey for all attendees.

One heartbreaking event this week was hearing that a former student of mine, whom I taught in elementary and middle school, passed away by suicide at only 22 years old, just before his graduation from Morehouse College. I attended his funeral on Friday. This loss has weighed heavily on my mind, and I've felt extremely low, questioning the broader meaning of education and reflecting on how schools can improve mental health education and support.

I scheduled my high school field experience with my mentor, and I am excited to step into the role of an AP for a day. Next school year, I plan to visit more high schools to shadow their leadership teams, as I feel increasingly drawn to working in a high school setting at this stage of my career. One of the aspects I enjoy most is supporting students both inside and outside the

classroom, particularly in preparing them for college and career opportunities. At the same time, I recognize that Northview is likely quite different from Johns Creek, Chattahoochee, and Alpharetta High Schools.