Philosophy of Leadership

I believe "Leadership is a competency developed to accomplish a task effectively" (Northouse, 2021, P.5). Leadership is something we can learn through practice, instruction, and feedback from others. That's why I decided to join the program and learn under the guidance of my professors. In addition, the other theory that speaks my mind is that "Leadership is a process whereby an individual influences a group of individuals to achieve a common goal" (Northouse, 2021, P.6). Every step of the process is crucial; it is an interactive event that takes the entire community to accomplish.

The one emphasis that aligns least with my perspective is behavior emphasis. I believe that leadership is more than what you do in a leadership role.

While I acknowledge the fact that some people are born with some natural abilities which makes learning to lead easier, I firmly believe that with practice and persistence, anyone can develop the skills to lead at various levels.

The relationship approach "stresses the need for leaders to work with followers to achieve their mutual purposes." The approach also "lessens the possibility that leaders might act toward followers in ways that are forced or unethical." (Northouse, 2021, P.6). I recognize better communication with followers is key to understanding their needs, fostering better interactions, and achieving common goals. That's why I decided to develop my communication skills fully to become a better leader. I noticed that, whether it's in life or at work, I could benefit from being more open and willing to share my thoughts with others.

I model lifelong learning by continuously seeking professional growth opportunities and encouraging others to do the same, believe that learning is an ongoing process for both educators and students.

I foster a culture of collaboration among staff, students, and the community to achieve common goals, believing that shared leadership strengthens the school.

I believe in empowering teachers through trust, autonomy, and professional development, enabling them to grow as educators and leaders within the school community.

I lead through open and transparent communication, ensuring that all stakeholders are informed, engaged, and feel heard in the decision-making process.

I demonstrate resilience and adaptability in leadership, guiding the school through challenges with a focus on maintaining stability and fostering a culture of optimism and growth.

I am committed to creating a positive, safe, and inclusive school culture where students and staff feel respected, supported, and motivated to excel.

I inspire and empower others to embrace change and innovation, fostering a growth mindset within the school to adapt to the evolving needs of our students and society.

I am committed to promoting equity and inclusion in education, ensuring that all students, regardless of background, have access to high-quality learning opportunities.

I prioritize high-quality instruction, working closely with teachers to develop and implement effective teaching strategies that engage and challenging students at all levels.

I lead with integrity, holding myself and others accountable for maintaining high standards of professionalism, ethical behavior, and transparency in all actions.

Resource:

Northouse, P. G. (2021). *Introduction to Leadership* (5th ed.). Sage Publications.