Georgia Southern University
COLLEGE OF EDUCATION
Department of Leadership, Technology, and Human Development

SUPERVISED FIELD EXPERIENCE REFLECTION

EDLI 7737 7738 FALL SPRING YEAR 7024

Candidate: Li Chen

Campus Mentor: le Metra Dismuke

University Supervisor: Dr. Suzanne Byand Miller

School: Horthview High School

PART I: DESCRIPTION OF THE FIELD EXPERIENCE

• Date of Activity: 8 22 2024

Hours Completed:

• Georgia Leadership Standards Met: (1,2,3,4,7)

Description of the Field Experience Activity and Your Role (100 to 250 words)
 SGC: Serve on a school improvement team and record adivises

PART II: REFLECTION*

Please reflect on the Field Experience by answering the following questions in at least one paragraph each.

- 1. Based on your study of leadership, how was this experience aligned with the knowledge base and skills of school leaders and how did this help you to learn information that you will be able to use in your career as a leader?
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Georgia Southern University COLLEGE OF EDUCATION Department of Leadership, Technology, and Human Development

SUPERVISED FIELD EXPERIENCE REFLECTION

SPRING YEAR 2024

Campus Mentor: Lephetra Dismuke University Supervisor: Dr. Suzanne Byant Miller

School: Horthuien High School PART I: DESCRIPTION OF THE FIELD EXPERIENCE

Date of Activity: 8/21 ~ 8/30 dub advising & toufficer meeting
Hours Completed: 4

• Georgia Leadership Standards Met: 2, 8

Description of the Field Experience Activity and Your Role (100 to 250 words) See attachment

PART II: REFLECTI

Please reflect on the Field Experience by answering the following questions in at least one paragraph each.

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Georgia Southern University
COLLEGE OF EDUCATION
Department of Leadership, Technology, and Human Development

SUPERVISED FIELD EXPERIENCE REFLECTION

EDLD 7737/7738	FALL SPRING	YEAR 2024
Candidate:	enxotra Dismuke	
Campus Mentor:	eluxotra Dismuke	4.4.4
University Supervis	sor: Dr. Suzanne Bym	* Miller
School: North	view High School	

PART I: DESCRIPTION OF THE FIELD EXPERIENCE

- Date of Activity: 9/3
 Hours Completed: 3
- Description of the Field Experience Activity and Your Role (100 to 250 words)

PART II: REFLECTION*
PLC Leads Meeting; I BB IS Meeting; ILT instructional lead weeting.
Please reflect on the Field Experience by answering the following questions in at least one paragraph each.

- 1. Based on your study of leadership, how was this experience aligned with the knowledge base and skills of school leaders and how did this help you to learn information that you will be able to use in your career as a leader?
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Georgia Southern University
COLLEGE OF EDUCATION
Department of Leadership, Technology, and Human Development

SUPERVISED FIELD EXPERIENCE REFLECTION

EDED 113111136 FALL SI KING TEAR (
Candidate: Lichen
Campus Mentor: Le Metra Dismuke University Supervisor: Dr. Suzanne Bryant Miller
University Supervisor: Dr. Suzanne Bryant MMEN
School: Harthiew High School
PART I: DESCRIPTION OF THE FIELD EXPERIENCE
• Date of Activity: $9/\varphi$
• Hours Completed:
Georgia Leadership Standards Met: 123 / (522 offrotehment)
 Georgia Leadership Standards Met: 123 / Description of the Field Experience Activity and Your Role (100 to 250 words) (see attentional technology usage PART II: REFLECTION*
PART II: REFLECTION*

Please reflect on the Field Experience by answering the following questions in at least one paragraph each.

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Georgia Southern University COLLEGE OF EDUCATION Department of Leadership, Technology, and Human Development

SUPERVISED FIELD EXPERIENCE REFLECTION

(FALI) SPRING YEAR 7024

Candidate:

Campus Mentor: Le Mestra Dismuke

University Supervisor: Dr. Suzanne Willer

Horthview High School

PART I: DESCRIPTION OF THE FIELD EXPERIENCE

• Date of Activity: 9/11

Hours Completed:

Georgia Leadership Standards Met: | 2 7 8

Description of the Field Experience Activity and Your Role (100 to 250 words) See attatchment

Curriolum Night

PART II: REFLECTION*

Please reflect on the Field Experience by answering the following questions in at least one paragraph each.

- 1. Based on your study of leadership, how was this experience aligned with the knowledge base and skills of school leaders and how did this help you to learn information that you will be able to use in your career as a leader?
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Georgia Southern University
COLLEGE OF EDUCATION
Department of Leadership, Technology, and Human Development

SUPERVISED FIELD EXPERIENCE REFLECTION

EDLD 7737/7738 (FALL) SPRING YEAR ZOZY

Candidate: Li Chen

Campus Mentor: LeMetra Dismuke

University Supervisor: Dr. Suzanne Miller

School: Horthview High School

PART I: DESCRIPTION OF THE FIELD EXPERIENCE

• Date of Activity: 9/16/2024

• Hours Completed: 2

Georgia Leadership Standards Met: 3,4

• Description of the Field Experience Activity and Your Role (100 to 250 words)

*Become familiar with attendance clerk's responsibilities
PART II: REFLECTION* * Learn Awarage Daily Attendance (ADA) computer service

Please reflect on the Field Experience by answering the following questions in at least one paragraph each.

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Georgia Southern University
COLLEGE OF EDUCATION
Department of Leadership, Technology, and Human Development

SUPERVISED FIELD EXPERIENCE REFLECTION

EDLD (7737)7738 (FALL) SPRING YEAR 7024

Candidate: Lichen

Campus Mentor: Le Metra Pismuke

University Supervisor: Dr. Suzanne Miller

School: Northview High School

PART I: DESCRIPTION OF THE FIELD EXPERIENCE

• Date of Activity: 9/17; 9/19

Hours Completed:

Georgia Leadership Standards Met: AN

Description of the Field Experience Activity and Your Role (100 to 250 words)

Spend 5 hours with school nurse

PART II: REFLECTION*

Please reflect on the Field Experience by answering the following questions in at least one paragraph each.

- 1. Based on your study of leadership, how was this experience aligned with the knowledge base and skills of school leaders and how did this help you to learn information that you will be able to use in your career as a leader?
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Georgia Southern University COLLEGE OF EDUCATION Department of Leadership, Technology, and Human Development

SUPERVISED FIELD EXPERIENCE REFLECTION

EDLIN 7737/7738 (FALL) SPRING YEAR Zo24

Candidate: Lichen

Campus Mentor: Le Metra Dismuke

University Supervisor: Dr. Suzanne Miller

School: Northview High School

PART I: DESCRIPTION OF THE FIELD EXPERIENCE

• Date of Activity: 9/18

Hours Completed: 2

Georgia Leadership Standards Met: | Z 8

Description of the Field Experience Activity and Your Role (100 to 250 words)

Interview a behavior specialist PART II: REFLECTION*

Please reflect on the Field Experience by answering the following questions in at least one paragraph each.

- 1. Based on your study of leadership, how was this experience aligned with the knowledge base and skills of school leaders and how did this help you to learn information that you will be able to use in your career as a leader?
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Georgia Southern University COLLEGE OF EDUCATION Department of Leadership, Technology, and Human Development

SUPERVISED FIELD EXPERIENCE REFLECTION

SPRING YEAR 7024

Candidate: 12 Chen

Campus Mentor: LeMetra Pismuke University Supervisor: Dr. Suzanne Miller

School: Horthview High School

PART I: DESCRIPTION OF THE FIELD EXPERIENCE

· Date of Activity:

Hours Completed:

Georgia Leadership Standards Met: 1 2 3 4 7

Description of the Field Experience Activity and Your Role (100 to 250 words)

September SGC meeting; Write meeting minutes & summary

PART II: REFLECTION*

Please reflect on the Field Experience by answering the following questions in at least one paragraph each.

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Georgia Southern University COLLEGE OF EDUCATION Department of Leadership, Technology, and Human Development

SUPERVISED FIELD EXPERIENCE REFLECTION

(FALL) SPRING YEAR 2024

Campus Mentor: Le Metra Dismuke
University Supervisor: Dr. Suzanne Miller

Northview High School

PART I: DESCRIPTION OF THE FIELD EXPERIENCE

• Date of Activity: 9/20 9/23

Hours Completed:

Georgia Leadership Standards Met: AU

Description of the Field Experience Activity and Your Role (100 to 250 words)

Spend 5 hours with librian & media Specialist

Please reflect on the Field Experience by answering the following questions in at least one paragraph each.

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Georgia Southern University
COLLEGE OF EDUCATION
Department of Leadership, Technology, and Human Development

SUPERVISED FIELD EXPERIENCE REFLECTION

EDLD 7737/773	8 FALL	SPRING	_year <u>202</u> 4
Candidate: L	Chen		

Campus Mentor: LeMetra Dismuke

University Supervisor: Dr. Suzanne Miller

School: Northview High School

PART I: DESCRIPTION OF THE FIELD EXPERIENCE

• Date of Activity: 9/2/

• Hours Completed: 2

Georgia Leadership Standards Met:

Description of the Field Experience Activity and Your Role (100 to 250 words)

Homecoming Dance supervision

PART II: REFLECTION*

Please reflect on the Field Experience by answering the following questions in at least one paragraph each.

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Georgia Southern University COLLEGE OF EDUCATION Department of Leadership, Technology, and Human Development

SUPERVISED FIELD EXPERIENCE REFLECTION

EDLD 7737/7738 (FALL SPRING YEAR 2024)

Candidate: Li Chen

Campus Mentor: LeMetra Dismuke University Supervisor: Dr. Suzanne Miller

Horthview High School School:

PART I: DESCRIPTION OF THE FIELD EXPERIENCE

Date of Activity: 9/24

Hours Completed: 7

Georgia Leadership Standards Met:

Description of the Field Experience Activity and Your Role (100 to 250 words)

interview Northview Principle

PART II: REFLECTION*

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Georgia Southern University COLLEGE OF EDUCATION Department of Leadership, Technology, and Human Development

SUPERVISED FIELD EXPERIENCE REFLECTION FALL SPRING YEAR 2024

Candidate: 1 Ches

Campus Mentor: | e Metta Dismuke

University Supervisor: Dr. Suzanne Miller

Northview High School

PART I: DESCRIPTION OF THE FIELD EXPERIENCE

• Date of Activity: 9/25 9/30

Hours Completed: 5

Georgia Leadership Standards Met:

Description of the Field Experience Activity and Your Role (100 to 250 words)

organizing a school-wide art contest

PART II: REFLECTION*

Please reflect on the Field Experience by answering the following questions in at least one paragraph each.

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Georgia Southern University COLLEGE OF EDUCATION Department of Leadership, Technology, and Human Development

SUPERVISED FIELD EXPERIENCE REFLECTION

EDLD 7737/7738 (FALL) SPRING __ YEAR 2024

Candidate: 1: Chel

Campus Mentor: LeMetra Dismuke

University Supervisor: Dr. Suzanne Miller

School: Northview High

PART I: DESCRIPTION OF THE FIELD EXPERIENCE

• Date of Activity: \0/1

Hours Completed:

Georgia Leadership Standards Met: 4

Description of the Field Experience Activity and Your Role (100 to 250 words)

Schedule analysis 2023-2024 Schedule VS 2024-2025

PART II: REFLECTION*

Please reflect on the Field Experience by answering the following questions in at least one paragraph each.

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Georgia Southern University
COLLEGE OF EDUCATION
Department of Leadership, Technology, and Human Development

SUPERVISED FIELD EXPERIENCE REFLECTION

EDLIO 7737)7738 (FALL SPRING YEAR 7024)

Candidate: 1 chem

Campus Mentor: LeMetta Dismuke

University Supervisor: Dr. Suzanne Miller

School: Northwew High

PART I: DESCRIPTION OF THE FIELD EXPERIENCE

• Date of Activity: (° | Z

Hours Completed: 2

Georgia Leadership Standards Met: ₺₩

Description of the Field Experience Activity and Your Role (100 to 250 words)

interview atheletic director

PART II: REFLECTION*

Please reflect on the Field Experience by answering the following questions in at least one paragraph each.

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Georgia Southern University
COLLEGE OF EDUCATION
Department of Leadership, Technology, and Human Development

SUPERVISED FIELD EXPERIENCE REFLECTION

EDLO 7737/7/38 FALL	_SPRING _	YEAR	2024
Candidate: Li Chen			

Campus Mentor: | exteta Dismuke

University Supervisor: Dr. Suzanne Miller

School: Northwiew High

PART I: DESCRIPTION OF THE FIELD EXPERIENCE

• Date of Activity: 10/3

Hours Completed: 2

Georgia Leadership Standards Met:

Description of the Field Experience Activity and Your Role (100 to 250 words)

Interview School social worker

PART II: REFLECTION*

Please reflect on the Field Experience by answering the following questions in at least one paragraph each.

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Georgia Southern University COLLEGE OF EDUCATION Department of Leadership, Technology, and Human Development

SUPERVISED FIELD EXPERIENCE REFLECTION

				/
EDLD 7737)7738	(FALL)	SPRING	YEAR	2024

Candidate: Li Chen

Campus Mentor: LeMetra Dismuke University Supervisor: Dr. Suzanne Miller

School: Horthuien High

PART I: DESCRIPTION OF THE FIELD EXPERIENCE

• Date of Activity: 10/2

Hours Completed:

Georgia Leadership Standards Met:

Description of the Field Experience Activity and Your Role (100 to 250 words)

* Student leadership coachif

PART II: REFLECTION* * emal | ethiquite

* Service project.

Please reflect on the Field Experience by answering the following questions in at least one paragraph each.

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Georgia Southern University COLLEGE OF EDUCATION

Department of Leadership, Technology, and Human Development

SUPERVISED FIELD EXPERIENCE REFLECTION

EDLD 7737/7738 FALL SPRING YEAR 70 20
Candidate: Li Chen
Campus Mentor: Le Wetra Dismuke
University Supervisor: Dr. Suzanne Miller
School: Northview High

PART I: DESCRIPTION OF THE FIELD EXPERIENCE

 Date of Activity: \0 | \% Hours Completed:

Georgia Leadership Standards Met: 3

Description of the Field Experience Activity and Your Role (100 to 250 words)

PSAT test MONITORIA

Please reflect on the Field Experience by answering the following questions in at least one paragraph each.

- 1. Based on your study of leadership, how was this experience aligned with the knowledge base and skills of school leaders and how did this help you to learn information that you will be able to use in your career as a leader?
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Georgia Southern University
COLLEGE OF EDUCATION
Department of Leadership, Technology, and Human Development

SUPERVISED FIELD EXPERIENCE REFLECTION

EDLD 7737/7738 FALL_SPRING_YEAR_ZDY
Campus Mentor: Le Metra Dismuke
Campus Mentor: Le Metra VISMUK-e
University Supervisor: Dr. Suzanne Willer
School: Northview High
PART I: DESCRIPTION OF THE FIELD EXPERIENCE
Date of Activity: 0 9
Hours Completed: Z
Georgia Leadership Standards Met: 2, 4, 7, 8
• Description of the Field Experience Activity and Your Role (100 to 250 words) School Govance Council (district) meeting @ Alphowetta High School

Please reflect on the Field Experience by answering the following questions in at least one paragraph each.

Governance

- 1. Based on your study of leadership, how was this experience aligned with the knowledge base and skills of school leaders and how did this help you to learn information that you will be able to use in your career as a leader?
- 2. What did you learn about your own leadership ability or your leadership potential during this field experience?
- 3. Explain two or three main points about leadership that you learned from this field experience activity?
- *Your reflection should be professional in tone, should include both description and analysis, and demonstrate an understanding of leadership theory and educational leadership in practice. If you wish to include an artifact, please include a description and brief rationale for its inclusion.
- *Your reflection should be written in a clear, concise essay. The length of the reflection will depend on the nature and complexity of the experience; however, it should provide a reflective analysis that demonstrates critical thinking about the experience. If there are multiple experiences that are repetitive or similar in nature, they may be combined into one reflective essay, but each should be describe in terms of what was unique to that specific field experience. *These reflection forms should be typed and should demonstrate graduate level scholarship and writing.

This form should be consistent with the information in Form 10.

PART II: REFLECTION*

Georgia Southern University COLLEGE OF EDUCATION Department of Leadership, Technology, and Human Development

SUPERVISED FIELD EXPERIENCE REFLECTION

SPRING YEAR 2024

Candidate:

Campus Mentor: Le Metra Dismute

University Supervisor: Dr. Suzanne Miller

Northview High

PART I: DESCRIPTION OF THE FIELD EXPERIENCE

Date of Activity: \0/1\

Hours Completed: \$\5

Georgia Leadership Standards Met:

• Description of the Field Experience Activity and Your Role (100 to 250 words)

**Visit Wisto Wilson Creek Elementary

PART II: REFLECTION* ** Shadowing leadership team

Please reflect on the Field Experience by answering the following questions in at least one paragraph each.

- 1. Based on your study of leadership, how was this experience aligned with the knowledge base and skills of school leaders and how did this help you to learn information that you will be able to use in your career as a leader?
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Georgia Southern University COLLEGE OF EDUCATION Department of Leadership, Technology, and Human Development

SUPERVISED FIELD EXPERIENCE REFLECTION

EDLD 773	7/7738	FALL	SPRING _	YEAR	2024
Candidate:	Lic	hen			
Campus M	entor:	Metra	Dismuks	2	
University	Superviso	or: Dr	Suzanne M	Ailler	
School:	Horth	wew Hi	gh		

PART I: DESCRIPTION OF THE FIELD EXPERIENCE

. Date of Activity: 10 16 Hours Completed:

Georgia Leadership Standards Met: 2,3,7,8
 Description of the Field Experience Activity and Your Role (100 to 250 words)
 PLC Webb Bridge Middle School

RT II: REFLECTION*

PART II: REFLECTIONS

Please reflect on the Field Experience by answering the following questions in at least one paragraph each.

- 1. Based on your study of leadership, how was this experience aligned with the knowledge base and skills of school leaders and how did this help you to learn information that you will be able to use in your career as a leader?
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Georgia Southern University
COLLEGE OF EDUCATION
Department of Leadership, Technology, and Human Development

SUPERVISED FIELD EXPERIENCE REFLECTION

EDLD 7737/7738 FALL SPRING YEAR 2024

Candidate: \(\)

Campus Mentor: LeMetton Dismuke University Supervisor: Dr. Suzanne Miller

School: Northview High

PART I: DESCRIPTION OF THE FIELD EXPERIENCE

Date of Activity: |0/|

Hours Completed:

• Georgia Leadership Standards Met: 2, 4, 7, 8

· Description of the Field Experience Activity and Your Role (100 to 250 words)

School Governand Council weeting to decide Strategic Planning;

PART II: REFLECTION* budget for pathways Night; teacher grants; magnet duote.

Please reflect on the Field Experience by answering the following questions in at least one paragraph each.

- 1. Based on your study of leadership, how was this experience aligned with the knowledge base and skills of school leaders and how did this help you to learn information that you will be able to use in your career as a leader?
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Georgia Southern University COLLEGE OF EDUCATION Department of Leadership, Technology, and Human Development

SUPERVISED FIELD EXPERIENCE REFLECTION

SPRING YEAR NOW EDLD 7237/7738

Candidate:

Campus Mentor: LeMetra Dismute University Supervisor: Dr. Suzame Miller

Horthuiew High

PART I: DESCRIPTION OF THE FIELD EXPERIENCE

Date of Activity: |0|18

Hours Completed:

Georgia Leadership Standards Met:

Description of the Field Experience Activity and Your Role (100 to 250 words)

**Visit Barnwell Edementary ** Shadowing Leadership tear

**Visit classrooms ** Interview Zone super Interder

PART II: REFLECTION*

Please reflect on the Field Experience by answering the following questions in at least one paragraph each.

1. Based on your study of leadership, how was this experience aligned with the knowledge base and skills of school leaders and how did this help you to learn information that you will be able to use in your career as a leader?

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Georgia Southern University
COLLEGE OF EDUCATION

Department of Leadership, Technology, and Human Development

SUPERVISED FIELD EXPERIENCE REFLECTION

EDLD 7737/7738 (FALL) SPRING YEAR 2024

Candidate: 12 chen

Campus Mentor: LeMetra Dismuke

University Supervisor: Dr. Suzanne Miller

School: Horthwiew High School

PART I: DESCRIPTION OF THE FIELD EXPERIENCE

· Date of Activity: 10/22

• Hours Completed: 9

Georgia Leadership Standards Met:

• Description of the Field Experience Activity and Your Role (100 to 250 words)

* Visit River Trail Middle School

PART II: REFLECTION*

* shadow leadership team

Please reflect on the Field Experience by answering the following questions in at least one paragraph each.

- 1. Based on your study of leadership, how was this experience aligned with the knowledge base and skills of school leaders and how did this help you to learn information that you will be able to use in your career as a leader?
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